

Lesson by Design

Grade Level: _____ Content: _____ Unit: _____ # of Days: _____

What? – Learning Objective	
<p>TEKS: <i>Readiness or Supporting Standards and Process Standards.</i></p>	<p><i>What do we want students to learn and be able to do with the new knowledge? (PI's/Bundled SE's)</i></p>
<p><i>What background knowledge or prior learning do students need in order to be successful with the new learning?</i></p>	<p><i>What misconceptions need to be clarified before new learning takes place?</i></p> <p><i>What misconceptions may occur during the new learning?</i></p>
HOW? – Instructional Strategies/Tools	
<p>Materials: What tools (books, manipulatives, etc.) are necessary to support all students' learning?</p>	<p>Strategies: <i>What strategies will you use to increase learning?</i></p>
<p>Assessment: Formative: <i>How will I know all students are understanding the new learning as it is being taught?</i></p> <p>Summative: <i>How will I know all students have mastered the new learning?</i></p>	<p>Scaffolding: <i>How will you break learning into chunks? What tool or structure will you use?</i></p> <p>Differentiation: <i>What learning options will you provide students to take in information and make sense of concepts and skills</i></p>

<u>Day</u>	<u>Lesson Breakdown</u>	<u>Vocabulary</u>