

# Effective Lesson Planning

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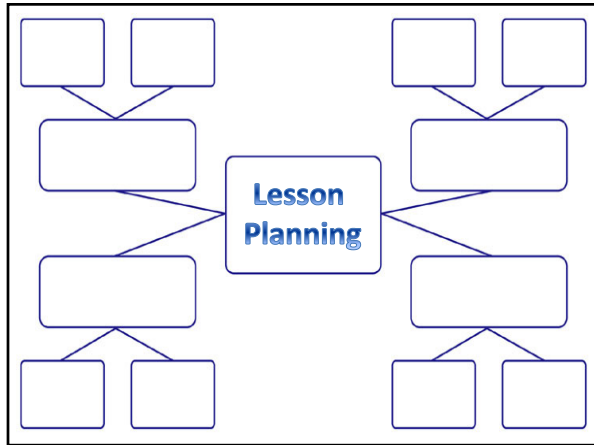
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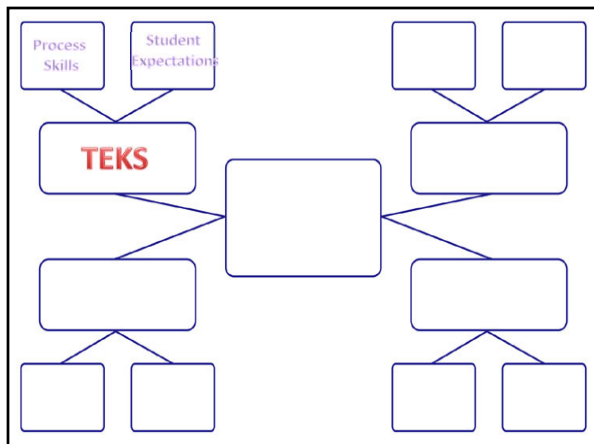
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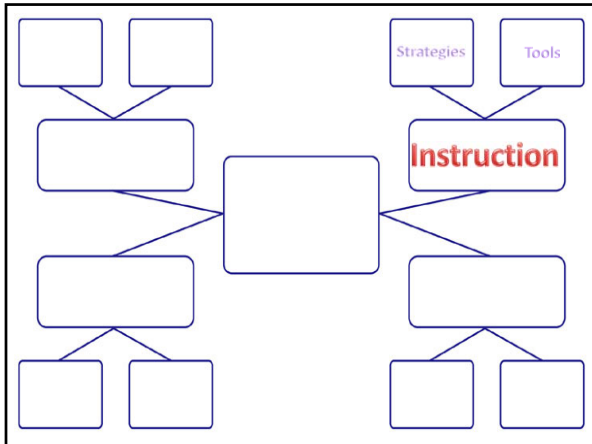
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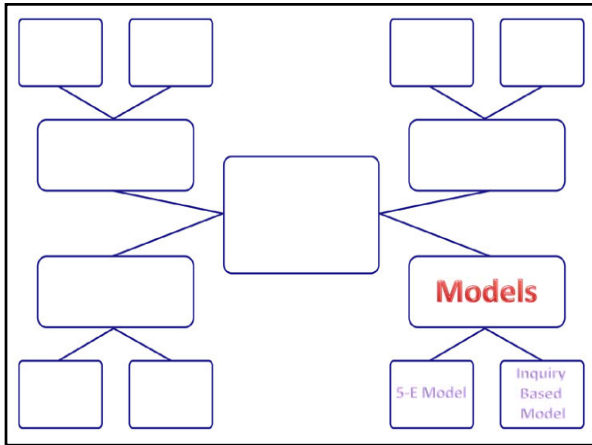
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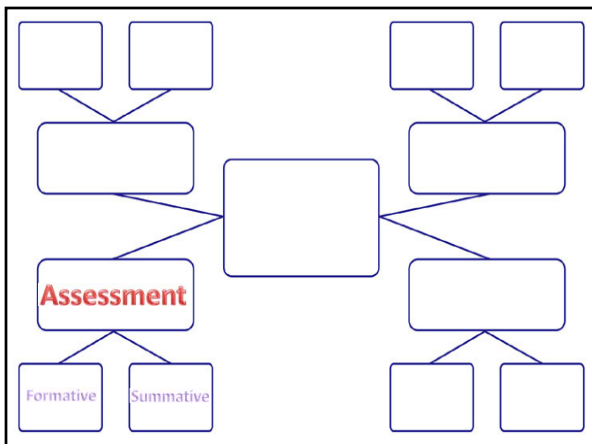
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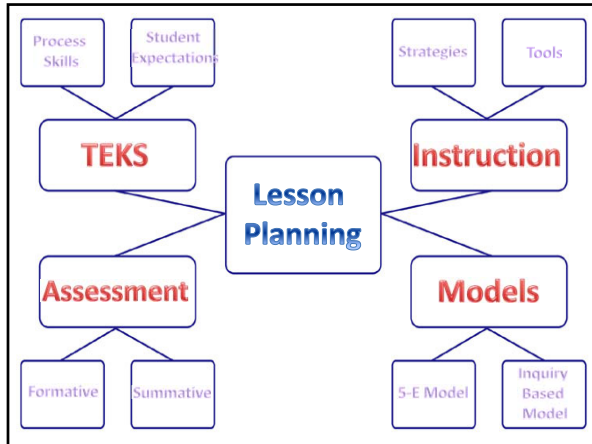
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Formative Assessment (Assessment for Learning)	Summative Assessment (Assessment of Learning)
<b>Purpose:</b> To improve learning and achievement.	<b>Purpose:</b> To measure or audit attainment.
Carried out while learning is <i>in progress</i> —day to day, minute by minute.	Carried out from <i>time to time</i> to create snapshots of what has happened.
Focused on the learning process and the learning progress and <i>is not graded</i> .	Focused on the products of learning and <i>is graded</i> .
Viewed as an <i>integral part</i> of the teaching-learning process.	Viewed as <i>something separate</i> , an activity performed after the teaching-learning cycle.
<b>Collaborative</b> —Teachers and students know where they are headed, understand the learning needs, and use assessment information as feedback to guide and adapt what they do to meet those needs.	<b>Teacher directed</b> —Teachers assign what the students must do and then evaluate how well they complete the assignment.
<b>Fluid</b> —An ongoing process influenced by student need and teacher feedback.	<b>Rigid</b> —An unchanging measure of what the student achieved.
Teachers and student adopt the role of <i>intentional</i> learners.	Teachers adopt the role of <i>auditors</i> and students assume the role of the <i>audited</i> .
Teachers and students use the evidence they gather to make <i>adjustments for continuous improvement</i> .	Teachers use the results to make final "success or failure" decisions about a relatively <i>fixed set of instructional activities</i> .



**Formative Assessment** is like weekly practices. This gives time to teach skills and provide feedback to musicians so they can adjust their performance. Band members also have time to practice skills, assess their own performance and get feedback from others to perfect skills.



**Summative Assessment** is the performance. The ability of members will determine success or failure of the final performance.

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